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ABSTRACT

The 1984 Carl D. Perkins Vocational Education Act provides federal funds to states to develop quality vocational education programs in job training, retraining, and skills upgrading, to assure equal access to programs, to assist economically depressed areas to raise employment and occupational competencies, and to promote greater cooperation between public agencies and the private sector. In 1990-91, California will receive an estimated $79,368,578 under the act's provisions; 53.9% of the grant will be retained by the State Department of Education for use at the secondary level and 46.1% will be available for distribution by the Chancellor's Office of the California Community Colleges. Over 85% of the community college funds will be allocated directly to the districts for programs for handicapped, disadvantaged, and limited English proficient individuals; adults in need of training; single parents and homemakers; gender equity programs; program improvement; consumer and homemaker education; and consumer and homemaker education in economically depressed areas. The remainder of the grant will be used for special projects and state operations. Appendixes provide tables on the division and recommended distribution of federal vocational education funds for 1990-91, and data and procedures used for calculating allocations to districts in nine funding categories. (WJT)

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March 8-9, 1990

TC 900 114

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Prepared as Agenda Item Number 1 at a meeting of the Board of Governors of California Community Colleges (Sacramento, CA, March 8-9, 1990).

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Board of Governors
California Community Colleges
March 8-9, 1990

DISTRIBUTION OF 1990-91 FEDERAL VOCATIONAL EDUCATION FUNDS 1

First Reading, Action Scheduled

Background

The Carl D. Perkins Vocational Education Act of 1984 (P.L. 98-524) provides federal funds to states for the purpose of making quality vocational education programs and services available to all persons.

Based upon recent notification from the U.S. Department of Education, California can expect to receive a vocational education grant of $79,368,578 for Fiscal Year 1990-91, an increase of $3,449,962 over the current year. The grant is awarded to the State Board of Education. Through a cooperative agreement, a portion of the grant is shared with the Board of Governors. This item presents: (1) the amount of funds for the various sections of the Act that will be available for the state as a whole; (2) the division of those funds between the secondary and community college segments based upon action of the Joint Advisory Policy Council; and (3) a recommended distribution for the community college share of the grant.

It is anticipated that Congress will enact new legislation to replace the Carl D. Perkins Vocational Education Act during this program year. Proposed legislation would significantly change the method of distributing funds that has been used over the past five years.

Analysis

The Carl D. Perkins Vocational Education Act provides federal funds to states to:

- Assist states to expand, improve, modernize, and develop quality vocational education programs in order to meet the needs of the work force;
- Assure that individuals who currently are inadequately served under vocational education are assured access to quality programs;

- Provide vocational education programs and services to train, retrain, and upgrade employed and unemployed workers in new skills for which there is a demand;

- Assist economically depressed areas to raise employment and occupational competencies of its citizens; and

- Promote greater cooperation between public agencies and the private sector in preparing individuals for employment.

The U.S. Department of Education recently notified the State Department of Education that the estimated amount of California's grant for 1990-91 would be $79,368,578. This will be an increase of $3,449,962 over the grant received for 1989-90. (The 1989-90 grant totaled $75,918,616.)

Division of Funds

The division of federal funds between the secondary schools and community colleges is calculated according to the agreement made by the Joint Advisory Policy Council. For 1990-91, 53.9 percent of the grant will be retained by the State Department of Education for use at the secondary level and 46.1 percent will be available for distribution by the Chancellor's Office.

This division differs from that made for the past five years. Until 1989-90, the division was 55 percent of the total for the secondary level and 45 percent for community colleges. A change in that division was agreed upon in January 1989 by the Joint Advisory Policy Council. As a result, the amount of Program Improvement funds (Title II, Part B) for the Community Colleges shifted from 45.3 percent to 47.3 percent for 1989-90 and to 48 percent for 1990-91. The percentage division for all other sections of the Act were unchanged.

For comparison purposes, the division of funds for 1989-90 and 1990-91 are shown in Appendix A, Tables 1 and 2, respectively. Column 1 of both tables shows the title/purpose of the various sections of the Act for which funds have been made available. Column 2 shows the grant amount for the various purposes; Column 3, the secondary level amount for each purpose; Column 4, the secondary percent of each purpose; Column 5, the community college amount; and Column 6, the community college percent.

Community College Fund Distribution Policies

The community college portion of the grant is distributed according to requirements of the Carl D. Perkins Vocational Education Act and related regulations, the cooperative agreement between the Board of Governors and the State Board of Education, the approved *Two-Year Federal Supplement to the California Plan for Career-Vocational Education, 1988-89/1989-90*, and distribution policies adopted by the Board.

Funds to support programs for handicapped and disadvantaged individuals, including those with limited-English proficiency, from Title II, Part A, must be distributed to districts by formulas prescribed in the law. Fund distribution procedures for all other parts of the Act may be shaped by Board policies within the general parameters of the Act.

Since passage of the Perkins Act in 1984, the Board has approved several policies related to the distribution of federal vocational education funds. They are:

1. For Title II, Part A, Vocational Education Opportunities, distribution of funds for handicapped and disadvantaged individuals will follow Act requirements. For adults, single parents, and homemakers, and for sex bias and stereotyping, an amount will be retained at the State level to conduct necessary compliance and program improvement activities. The balance will be allocated by formula to districts. Funds for criminal offenders are made available to the State Department of Corrections through an interagency agreement.

2. Funds available for Title II, Part B, Program Improvement, will be allocated by formula to districts. Districts will be allowed to expend federal funds for all allowable purposes, with the exception of stipends and industrial and agricultural arts. Funds will also be used to provide technical assistance to districts and to fund special program-improvement activities, including statewide program advisory committees.

3. The maximum amount of federal funds that districts can expend for administration will be limited to 7 percent of their respective awards.

4. Funds under Title III, Part A, State Assistance for Vocational Education Support Programs by Community-Based Organizations, will be awarded to districts through a request-for-proposal process for joint projects with community-based organizations.

When it approved additional funds under Title II, Part B, Program Improvement for the Community Colleges in January 1989, the Joint Advisory Policy Council also requested that staff set aside a portion of those funds, to be matched by funds from the secondary level, for additional jointly funded special projects such as the 2 + 2 articulation projects and staff development projects.

The law, regulations, cooperative agreement, State compliance plan, Joint Advisory Policy Council recommendations, and these Board policies, comprise the directives that have been followed in the proposed distributions that follow.

Proposed Distribution of Funds for 1990-91

Table 3 (Appendix A) displays the recommended distribution of the community college share of the estimated federal vocational education grant for 1990-91. The

community college share will be $36,558,677. This represents an increase over last year of $1,785,239, and is due to receiving a greater percentage of Title II, Part B, Program Improvement funds as well as to an overall increase in the grant amount to California.

The distribution is spread across three major functions: (1) allocations to districts, (2) special projects, and (3) State operations. Percentages for each function are similar to those for 1989-90. Table 4 (Appendix A) shows, in a pie chart, the percentages for each of the major functions.

1. *Allocations to Districts*

   Most of the funds (85.3 percent) are distributed by direct allocations to districts. Column 3 of Table 3 (Appendix A) shows the amounts to be allocated for the nine categories that follow the purposes of the Act: (1) handicapped, (2) disadvantaged, (3) limited-English proficient, (4) adults in need of training, (5) single parents and homemakers, (6) gender equity, (7) program improvement, (8) consumer and homemaker education, and (9) consumer and homemaker education in economically depressed areas. The procedures and data elements used to calculate the amounts allocated to districts for each of the categories are described in Appendix B.

   Upon approval of the recommended distribution, actual amounts for each of the funding categories for all districts will be calculated and allocation documents providing that information will be distributed to the districts.

   Distribution policies relating to funding categories 2 and 3 above prohibit expenditures for stipends and industrial and agricultural arts in the community colleges, and limit to 7 percent the amount of federal funds districts may use for administration. With these exceptions, districts are allowed complete discretion, within federal rules and regulations and the State compliance plan, on how they utilize the funds.

2. *Special Projects*

   Recommended amounts to be set aside for special projects are identified in Column 4 of Table 3 (Appendix A). The percentage amounts are similar to those set aside in 1989-90. Specific priorities for projects will be identified and descriptions of recommended activities will be provided to the Board in May.

   Activities funded by special projects follow Act purposes and are directed toward improving and expanding vocational education programs and services. Under requirements of the law, projects may include research, curriculum development, preservice and in-service training, exemplary and innovative programs, vocational guidance and counseling, activities to help overcome sex bias and sex stereotyping in vocational education, activities to assist single

parents who are homemakers enter into and succeed in vocational education, 2 + 2 articulation, and various other program-improvement and compliance-related activities, including program evaluation, student follow-up and Office for Civil Rights compliance activities.

3. *State Operations*

Amounts set aside for State operations are determined by Act regulations, which include (1) limits on the amount that can be used for State administration, (2) certain matching requirements, and (3) specific functions that can be performed by funds available under various sections of the Act. The amounts shown (Column 5, Table 3, Appendix A) are those needed within the Chancellor's Office to provide vocational education staff and funds necessary to cover operations, overhead and indirect costs. The amounts are based upon estimates and will be adjusted when the budget process for 1990-91 is completed.

Recommended Action

That the Board of Governors approve the proposed distribution of funds for Fiscal Year 1990-91 under the Carl D. Perkins Vocational Education Act.

Staff Presentation: *Bill Anderson, Dean*
Vocational Education

Ronnald Farland, Vice Chancellor
Academic Affairs

Table 1

Division of Federal Vocational Education Funds
1990-91

#1 Title and Purpose		#2 VEA Grant	#3 Secondary Share	#4 Percent of Purpose	#5 Community College Share	#6 Percent of Purpose
TITLE II		$ 72,293,202				
Administration	(7%)	5,060,524	$ 3,795,393	75	$ 1,265,131	25
Balance		**$ 67,232,678**				
TITLE IIA	(57%)					
Handicapped	(10%)	$ 6,723,268	$ 3,496,099	52	$ 3,227,169	48
Disadvantaged	(22%)	14,791,189	7,691,418	52	7,099,771	48
Adult Training	(12%)	8,067,921	4,033,961	50	4,033,960	50
Single Parents	(8.5%)	5,714,778	2,857,389	50	2,857,389	50
Sex Equity	(3.5%)	2,353,144	1,176,572	50	1,176,572	50
Criminal Offenders	(1%)	672,327	336,164	50	336,163	50
Subtotal Title IIA		**$ 38,322,627**	**$ 19,591,603**		**$ 18,731,024**	
TITLE IIB						
Program Improvement	(43%)	$ 28,910,051	$ 15,235,597	52.7	$ 13,674,454	47.3
TITLE IIIA						
Community-Based Organizations		785,902	392,951	50	392,951	50
TITLE IIIB						
Consumer and Homemaking Ed.		2,839,512	2,129,634	75	709,878	25
TOTAL		**$ 75,918,616**	**$ 41,145,178**	**54.2**	**$ 34,773,438**	**45.8**

APPENDIX A

Table 2

Division of Federal Vocational Education Funds
1990-91

#1 Title and Purpose		#2 VEA Grant	#3 Secondary Share	#4 Percent of Purpose	#5 Community College Share	#6 Percent of Purpose
TITLE II		$ 75,372,237				
Administration	(7%)	5,276,057	$ 3,957,043	75	$ 1,319,014	25
	Balance	**$ 70,096,180**				
TITLE IIA	(57%)					
Handicapped	(10%)	$ 7,009,618	$ 3,645,001	52	$ 3,364,617	48
Disadvantaged	(22%)	15,421,160	8,019,003	52	7,402,157	48
Adult Training	(12%)	8,411,542	4,205,771	50	4,205,771	50
Single Parents	(8.5%)	5,958,175	2,979,088	50	2,979,087	50
Sex Equity	(3.5%)	2,453,366	1,226,683	50	1,226,683	50
Criminal Offenders	(1%)	700,962	350,481	50	350,481	50
	Subtotal Title IIA	**$ 39,954,823**	**$ 20,426,027**		**$ 19,528,796**	
TITLE IIB						
Program Improvement	(43%)	$ 30,141,358	$ 15,673,506	52	$ 14,467,852	48
TITLE IIIA						
Community-Based Organizations		975,721	487,861	50	487,860	50
TITLE IIIB						
Consumer and Homemaking Ed.		3,020,619	2,265,464	75	755,155	25
	TOTAL	**$ 79,368,578**	**$ 42,809,901**	**53.9**	**$ 36,558,677**	**46.1**

Table 3

Recommended Distribution of Federal Vocational Education Funds
1990-91

#1 Title and Purpose		#2 Community College Share	#3 Allocations to Districts	#4 Special Projects	#5 State Operations
TITLE II					
Administration	(7%)	$ 731,269	$ 0	$ 0	$ 731,269
TITLE IIA	(57%)				
Handicapped	(10%)	$ 3,423,392	$ 3,423,392	$ 0	$ 0
Disadvantaged	(22%)	7,531,461	7,531,461	0	0
Adult Training	(12%)	4,276,301	4,126,301	150,000	0
Single Parents	(8.5%)	3,029,045	2,829,045	200,000	0
Sex Equity	(3.5%)	1,247,254	1,047,254	200,000	0
Criminal Offenders	(1%)	356,358	5,877	350,481	0
Subtotal Title IIA		**$ 19,863,811**	**$ 18,963,330**	**$ 900,481**	**$ 0**
TITLE IIB					
Program Improvement	(43%)	$ 14,720,582	$ 11,552,704	$ 2,600,000	$ 567,878
TITLE IIIA					
Community-Based Organizations		487,860	0	487,860	0
TITLE IIIB					
Consumer and Homemaking Ed.		755,155	659,306	75,516	20,333
TOTAL		**$ 36,558,677**	**$ 31,175,340**	**$ 4,063,857**	**$ 1,319,480**
Percent of Grant		**100**	**85.3**	**11.1**	**3.6**
Increase from 1989-90		**$ 1,785,239**	**$ 1,551,583**	**$ 157,813**	**$ 75,843**

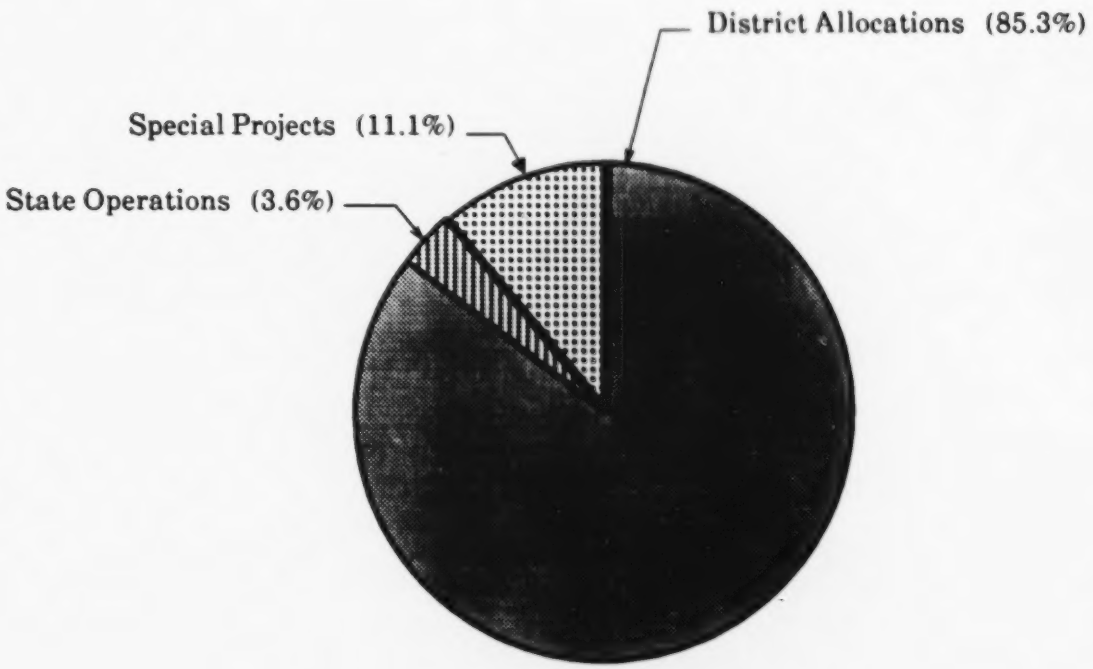
Note: Differences in figures in Column 5 of Table 2 and Column 2 of Table 3 are due to the reduction in what is available for administration and what can actually be used based upon the amount of General Fund available for the required match. The difference of $587,745 is distributed through Title II purposes by percentage established in the Act.

Table 4

Recommended Distribution of Federal Vocational Education Funds

1990-91

The following chart shows the recommended distribution of 1990-91 Federal Vocational Education Funds. Funds are distributed for use in three major categories: direct allocations to community college districts, special vocational education projects, and State operations (plan administration and technical assistance).



$ 31,175,340	District Allocations
4,063,857	Special Projects
1,319,480	State Operations
$ 36,558,677	**Total**

APPENDIX B

Procedures and Data Used for Calculating Allocations to Districts for the Nine Funding Categories

1. **Handicapped**—The procedure follows the requirements of the Act. Amounts are determined by the following formula:

   50% by:

   $$\frac{\text{relative number of economically disadvantaged individuals enrolled by the recipient in the current year}}{\text{total number of economically disadvantaged individuals enrolled by all recipients in the current year}}$$

   and 50% by:

   $$\frac{\text{relative number of handicapped students served by the recipient in vocational programs in the current year}}{\text{total number of handicapped students served by all recipients in vocational programs in the current year}}$$

2. **Disadvantaged**—The procedure follows the requirements of the Act. Amounts are determined by the following formula:

   50% by:

   $$\frac{\text{relative number of economically disadvantaged individuals enrolled by the recipient in the current year}}{\text{total number of economically disadvantaged individuals enrolled by all recipients in the current year}}$$

   and 50% by:

   $$\frac{\text{relative number of economically and academically disadvantaged and limited-English proficiency students served by the recipient in vocational programs in the current year}}{\text{total number of economically and academically disadvantaged students and LEP students served by all recipients in the current year}}$$

3. **Limited-English Proficiency**—Once the allotment to the eligible recipient is determined, the amount the recipient must use for LEP is calculated by:

$$\frac{\text{LEP students served by the recipient}}{\text{disadvantaged students including LEP students served by the recipient}}$$

4. **Adults**—$5,000 for each college is established as a base and the balance of the amount available is distributed by the following formula:

50% by:

$$\frac{\text{number of unemployed in the district}}{\text{total number of unemployed in the state}}$$

and 50% by:

$$\frac{\text{number of adults in the district}}{\text{total number of adults in the state}}$$

5. **Single Parents and Homemakers**—$3,000 for each college is established as a base and the balance of the amount available is distributed by the following formula:

$$\frac{\text{number of families below poverty level having a single female as head-of-household in the district}}{\text{total number of families in the state below the poverty level having a single female as head-of-household}}$$

6. **Gender Equity**—$2,000 for each college is established as a base and the balance of the amount available is distributed by the following formula:

$$\frac{\text{total vocational education enrollment in the district}}{\text{total community college vocational education enrollment in the state}}$$

7. **Title II, Part B, Program Improvement, Innovation and Expansion—** $50,000 for each college is established as a base and the balance is distributed by the following formula:

50% by:

$$\frac{\text{total vocational education enrollment in the district}}{\text{total community college vocational education enrollment in the state}}$$

and 50% by:

$$\frac{\text{number of unemployed in the district}}{\text{total number of unemployed in the state}}$$

8. **Consumer and Homemaker Education—**Funds for consumer and homemaker are split with 60 percent going to basic programs and 40 percent going to programs in economically depressed areas. $2,000 for each college in a district is calculated and the total for this amount determined. Then the balance of the total available is split on a 60/40 percent ratio. Amounts for each district are then calculated by the following formula:

Consumer and Homemaker Basic:

$$\frac{\text{number of adults in the district}}{\text{total number of adults in the state}}$$

times the 60% balance added to:

0.6 times the $2,000/college amount

9. **Consumer and Homemaker Education in Economically Depressed Areas:**

$$\frac{\text{number of families below the poverty level having a single female as head-of-household in the district}}{\text{total number of families in the state below the poverty level having a single female as head-of-household}}$$

times the 40% balance added to:

0.4 times the $2,000/college amount

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